

# Josefina Sotomayor Jaramillo

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## PROFILE

- Project manager specialized in education and international relations, pursuing community-driven projects at local and global levels.
- Master in Education Policies – Master in Public Policy – Bachelor in Economics.
- Chilean nationality and Italian citizenship.
- Based in Italy.
- Available to travel.

## LANGUAGES

- Spanish: native.
- English: C1 – IELTS.
- Portuguese: C1 – OLS.
- French: B2 – DELF.
- Italian: B2 – Istituto Linguistico Bertrand Russell – Padova, Italy.

## DIGITAL SKILLS

- Microsoft Office.
- Google Suite.
- Trello – Slack – Notion – Asana.
- STATA – SPSS.
- NVivo – Atlas.ti – Egonet.
- Tableau – Power BI – Prezi.
- WordPress – Wix.
- Adobe Photoshop.
- Canva – Piktochart.

## WORK EXPERIENCE

12/2024–12/2025 (Remote)

### Project Consultant – [UNESCO Executive Office of the Culture Sector](#)

- Responsible for the development and management of varied databases of the Sector.
- Contributing to the design, management and implementation of the 3rd World Conference on Cultural Policies and Sustainable Development – MONDIACULT2025, by supporting preparatory activities, including: regional consultations of Member States, a call for contributions for a digital library, a youth engagement strategy, invitation and registration processes and development of the programme of the Conference, among other logistical tasks, through online and onsite support (Paris, Madrid and Barcelona).

Cultural policy – 2030 Agenda for Sustainable Development – International relations – Youth engagement – Conference planning and management – Data analysis – Knowledge production.

04/2024–Present (Remote)

### Co-founder – [AgoraZul](#)

- Established an organization that strives to contribute to local and global communities through consultancy services.

Education – Social inclusion – International relations – Community engagement – Program and project management – Event planning and management.

12/2021–01/2024 (Remote)

### Education Consultant – [UNESCO Section for Higher Education](#)

- Responsible for the development and management of varied databases of the Section, as well as the design and implementation of data collection tools and preparation of analytical reports.
- Contribution to the preparation and management of the 3rd World Higher Education Conference – WHEC2022, by supporting its knowledge production strategy, programme, and registration process, among other logistical tasks, through online and onsite support along the WHEC2022 Secretariat team and in coordination with local counterparts (Barcelona).

Higher Education – 2030 Agenda for Sustainable Development – SDGs – Youth engagement – Inclusion and equity – Conference planning and management – International relations and cooperation.

12/2020–09/2021 & 05/2015–08/2017 (Santiago, Chile)

### Research Analyst – [UTEM – Universidad Tecnológica Metropolitana](#)

- Researcher at the Vice-Rectorate of Administration and Finance (2020-2021) and at the General Directorate of Institutional Analysis and Strategic Development (2015-2017) of this Chilean public university.
- Head of the SMET-UTEM – *Sistema de Monitoreo de la Universidad para Estudiantes y Graduados* (University's Monitoring System for Students and Graduates).
- Responsible for the Institutional Management Modernization Programme, within the framework of the Strategic Development Plan 2021-2025 and the State Universities Strengthening Plan of the Ministry of Education, Chile.
- Collaboration in the successful Institutional Accreditation Processes of 2016 and 2021.

Higher education – Vocational education and training – Research design and implementation – Project management – Institutional budget formulation – Institutional accreditation – Infrastructure plans.

10/2019–10/2020 (Thessaloniki, Greece)

### Trainee – [Cedefop – European Centre for the Development of Vocational Training](#)

- 12-month period traineeship in the project Early Leaving from Education and Training, on the Department for Learning and Employability of this EU agency.
- Contribution to the development, promotion, and management of the online platforms VET toolkit for tackling early leaving and VET Knowledge Centre, of the EU network Ambassadors tackling early leaving from VET, and of the project Teachers and Trainers' Professional Development.
- Research on related themes, proofreading and editing, and multilanguage translations.

Vocational education and training – Multidisciplinary and multicultural collaboration – Education policy and research – Education in Europe – Social inclusion – Distance education – Crisis management.

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## PUBLICATIONS

- Psifidou, I. & Sotomayor, J. (2020). *Brecha digital durante COVID-19 para estudiantes de FP en riesgo en Europa*. *Boletín Sociedad Española de Educación Comparada*, Año 2020 n°2, M-6650-2019, ISSN: 2659-6334.
- Sotomayor, J., & Valenzuela, J. (2018). *Rentabilidad de la educación superior técnica entregada por los Centros de Formación Técnica*. *Revista Estudios de Políticas Públicas*, 4(1), 120-133.

## COMMUNITY INVOLVEMENT & VOLUNTEERING

- *Congresso Internacional 50 Anos depois da Pedagogia do Oprimido* (International Congress 50 Years after the Pedagogy of the Oppressed) – Paulo Freire Institute of Portugal – University of Porto – 2018.
- NGO El Ayllu – 2009 to 2018.

## AWARDS

- *Premio Tesis en Políticas Públicas Eugenio Lahera* (Award for Thesis in Public Policy Eugenio Lahera), conferred to the best thesis among master programs in public policy through Latin America – University of Chile, ECLAC / CEPAL and IDB / BDI – 2016.
- *Premio Círculo de Excelencia Académica* (Circle of Academic Excellence Award), conferred to the top 5% academically performing of the study cohort at the end of each academic year – FEN - School of Economy and Business, University of Chile – 2009 to 2012.

03/2018–03/2018 (Oslo, Norway)

### Staff Coordinator – [NERA2018 – 46th Congress of Nordic Educational Research Association](#)

- Student helper in organizing and managing this congress at the University of Oslo.
- Event planning and management – Teamwork in multi-cultural environments – International relations – Education policy.

12/2012–02/2013 (Santiago, Chile)

### Trainee – [CIAE – Centro de Investigación Avanzada en Educación \(Centre for Advanced Research in Education\), University of Chile](#)

- Participation as a research assistant in the project *Diseño e Implementación de Sistema de Monitoreo y Evaluación de Programa de Apoyo al Mejoramiento de la Educación en Antofagasta* (Design and Implementation of the Monitoring and Evaluation System of the Support Program for the Improvement of Education in Antofagasta).
- Research analysis – Statistic analysis – Quantitative methods – Education policy.

10/2009–03/2018 (Santiago, Chile)

### Director – [NGO El Ayllu](#)

- Multi-faceted role as founder, tutor, and director of this organization dedicated to supporting students of all ages in their educational attainments from vulnerable schools.
  - Responsible for the execution and accountability processes related with the award *Fondo Chile de Todas y Todos* (Chile of All Fund) from the Ministry of Social Development of Chile.
- Teaching – Project management – Non-formal education – Social inclusion – Youth and community engagement – Social media campaigns – Financing campaigns – Public funds – Problem-solving.

## EDUCATION

09/2017–09/2019 (Barcelona, Spain; Oslo, Norway; Porto, Portugal)

### Master in Education Policies for Global Development – [GLOBED](#)

- Graduated from this Erasmus Mundus Joint Master's Degree delivered by a consortium of four universities: Universitat Autònoma de Barcelona, University of Oslo, University of Amsterdam, and University of Malta.
- Full scholarship holder: *Beca de magíster en el extranjero Becas Chile 2017*, CONICYT, Chile.
- Thesis: Higher Vocational Education and Training in Portugal – Perceptions of the TeSP, under the supervision of Prof. António Magalhães and Prof. Amélia Veiga, researchers at the Department of Sciences of Education at the University of Porto and at CIPES – *Centro de Investigação de Políticas de Ensino Superior* (Centre of Research of Higher Education Policies), Portugal.

Education policy and reform – International cooperation – Higher education – Vocational education and training – Social inclusion and equity – Qualitative research – Education in Europe.

03/2014–12/2015 (Santiago, Chile)

### Master in Public Policy – [FEN – Facultad de Economía y Negocios \(School of Economy and Business\), University of Chile](#)

- Thesis: *Rentabilidad de la educación superior técnica entregada por los Centros de Formación Técnica* (Profitability of Higher Technical Education in Chile offered by the Technical Training Centres), under the supervision of Prof. Juan Pablo Valenzuela, researcher at CIAE – *Centro de Investigación Avanzada en Educación* (Centre for Advanced Research in Education), University of Chile.

Public policy – Social and labour policies – Education in Latin America – Comparative education – Economics of education – Higher education – Education reform – Quantitative research.

03/2009–10/2013 (Santiago, Chile)

### Bachelor of Science in Economics – [FEN – Facultad de Economía y Negocios \(School of Economy and Business\), University of Chile](#)

- Teaching Assistant in the courses: Introduction to Economics; Introduction to Macroeconomics; Microeconomics I; Microeconomics II; Accounting I.
- Economy – Algebra – Calculus – Finance – Public policy – Teaching.