Phoebe Kirkup

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PROFILE

- Project manager specialized in education and international relations, pursuing community-driven projects at local and global levels.
- Master in Education Policies – Bachelor in International Development.
- Canadian, based in Toronto, Canada.
- Available to travel.

LANGUAGES

- English: native.
- Spanish: professional fluency.

TRAINING & SKILLS

- Microsoft Office – Google Suite – NVivo – Egonet – UCINET – Trello – Prezi – Moodle.
- Online course on Educación de calidad para todos: equidad, inclusión y atención a la diversidad, Universidad Autónoma de Madrid (2022).
- Online course on Reconciliation and Indigenous Education, University of British Colombia (2019).
- Indigenous Community Development Training, Health Canada, CIRNAC (2015).

AWARDS

- Book Award from the Department of Modern Languages and Literature, University of Ottawa (2016).
- Rotary Youth Leadership Award (2013).
- Positive Female Role Model Award for Notre Dame High School (2011).

WORK EXPERIENCE

06/2024–12/2025 (Remote)

Project Consultant – UNESCO Executive Office of the Culture Sector

- Coordinated the Expert Group on Culture for Peace (C4P-M25), including the finalization, official presentation and dissemination of the associated report.
- Supported the conceptual design and preparation of the World Conference on Cultural Policies and Sustainable Development (MONDIACULT 2025), including proposal development, support for regional consultations, preparation and facilitation of youth engagement strategy, review of knowledge products, and program planning.
- Balanced multiple tasks before, during and after the Conference through the management of logistics and synthesis of content for diverse audiences in verbal and written formats.
- Facilitated strong communication and engagement with diverse stakeholders.

Cultural policy – 2030 Agenda for Sustainable Development – Youth engagement – Project coordination – Publication and knowledge management – Data analysis – Event planning and management.

04/2024–Present (Remote)

Co-founder – AgoraZul

- Established an organization that strives to contribute to local and global communities through consultancy services.

Education – Social inclusion – International relations – Community engagement – Program and project management – Event planning and management.

03/2021–01/2024 (Remote)

Education Consultant – UNESCO Section for Higher Education

- Supported the production and finalization of publications on equity, professor burnout, and inclusion policies in higher education, including data collection and analysis.
- Planned, moderated and supported various online sessions and consultations.
- Facilitated stakeholder relations and supported knowledge production, session planning and program coordination as a part of the secretariat for UNESCO's third World Higher Education Conference in 2022 (WHEC2022).
- Identified opportunities to integrate existing work into ongoing projects to ensure continuity and effective implementation of Section for Higher Education's activities and objectives.

Higher education – 2030 Agenda for Sustainable Development – SDG4 – Equity and inclusion – Youth engagement – Conference planning and management – Data analysis – Publication management.

09/2020–05/2022 (Remote)

Secretariat for the Expert Group on Universities and the 2030 Agenda – UNESCO Section for Higher Education

- Coordinated the expert group, including the provision of technical advice and inputs, as well as the preparation of comprehensive meeting minutes and session summaries.
- Reviewed and edited the final report for quality, coherence, and with consideration of a gender and equity lens, and coordinated all procedures for its finalization – from visual elements to approval by the publications committee.
- Planned and organized both soft launch and official launch events at the global level, acting as the introductory speaker for the official launch event at UNESCO's World Higher Education Conference in 2022.

Higher education – Sustainable Development Goals (SDGs) – Inter- and trans-disciplinarity – Diversifying knowledge – Partnerships – Event planning and management – Publication management.

10/2018–09/2019 (Temuco, Chile)

Researcher – GLOBED

- Carried out a full research project while studying a master's focused on education policies at the *Universitat Autònoma de Barcelona.*
- Conducted research exploring intergroup relations, perceptions, and social integration with Mapuche and non-Mapuche students in the upper levels of primary school, facilitating focus groups, interviews and surveys with 100 students and teachers from 3 schools.
- Processed and analyzed both quantitative and qualitative data, including a social network analysis, and prepared a detailed analysis as well as individualized reports for schools.

Intergroup relations – Identity – Youth – Education policy – Intercultural contexts – Quantitative research – Qualitative research – Data analysis – Social network analysis.

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PRESENTATIONS

- UNESCO Conferences: MONDIACULT (2025) and WHEC (2022).
- Intersectionality of Indigenous Youth and Gender Mainstreaming at Girl Effect (2021).
- Keynote speech at Rurality and access to higher education: an international symposium (2021).
- Thesis Research at Education Policies for Sustainable Development Conference (2019).

EVENTS

- National Youth Summit on Agenda 2030's SDGs, run by Students Commission of Canada (2021).
- IASAS Global Summit on Student Affairs and Services (2021).
- RightsCon Online Conference on human rights in the digital age (2020).
- Deputy Returning Officer for the Canadian federal election (2019).

COMMUNITY INVOLVEMENT & VOLUNTEERING

- Indspire's 2020 Soaring: Indigenous Youth Empowerment Gathering (2020).
- Swim instructor for individuals living with disabilities through Swim Ability (2014-2017) and Brock Niagara Penguins (2009-2011).
- Various community events with the Rotaract Club of Ottawa, a university youth club (2013-2016).
- Youth leader at high school youth leadership program SLAPSHOT (2014).
- Leader for orientation week for first year students at the University of Ottawa (2014).
- Community-based project in Managua, Nicaragua (2013).
- Leader of mentorship program for grade eight students entering secondary school (2012).

07/2018–09/2018 (Paris, France)

Education Policy Intern – UNESCO Section for Higher Education

- Participated in a working group on Indigenous inclusion in higher education, particularly on access and retention.
- Carried out global desk research on access and inclusive programing in higher education for Indigenous youth, including the identification of good practices through country case studies.

Higher Education – 2030 Agenda for Sustainable Development – SDG4 – Education policy and research – Indigenous inclusion – Equity and inclusion – International relations.

05/2014–08/2017 (Gatineau, Canada)

Junior Policy Analyst and Research Assistant – Government of Canada: Crown-Indigenous Relations and Northern Affairs (CIRNAC)

- Engaged with Indigenous community representatives and government actors regarding lands and self-governance.
- Facilitated professional and efficient communication among all levels of stakeholders.
- Drafted meeting documents for bi-monthly sessions, took meeting minutes and prepared various briefing notes.
- Conducted policy research and analysis on land claims and self-governance.

Community engagement – Indigenous rights – Government relations – Treaties and governance – Desk research – Policy research and analysis – Session planning – Communication.

06/2011–08/2013 (Ontario, Canada)

Swim Instructor, Coach and Administrative Coordinator for Aquatics – Town of Pelham | City of Welland | Phoebe's School of Fish

- Administered and coordinated swimming lessons, aquatic programing and logistics.
- Founded a self-managed business to provide private swimming lessons to swimmers with diverse needs.
- Facilitated positive relations with both clients and students through clear and professional communication.
- Ensured privacy of personal data through completed registrations for clients.

Teaching – Youth and community engagement – Business management – Program Development – Problem-solving – Leadership – Needs-based approaches – Organization and administration.

EDUCATION

01/2026–Present (Toronto, Canada)

Certificate Program in Aging and Gerontology – Toronto Metropolitan University

- Part-time student in a 6-course online program.

09/2017–09/2019 (Barcelona, Spain; Amsterdam, Netherlands; Paris, France)

Master in Education Policies for Global Development – GLOBED

- Full scholarship holder in Erasmus Mundus Joint Master's Degree, delivered by a consortium of four universities: *Universitat Autònoma de Barcelona*, University of Oslo, University of Amsterdam, and University of Malta.
- Studied educational themes of social inequalities, policy actors, advanced research methods, working with vulnerable populations, and global education policies, among others.
- Thesis: Intergroup Relations, Identity and School Composition in Chile – A Study on the Relationship between Mapuche and Non-Mapuche Students in Araucanía Primary Schools, under the supervision of Xavier Bonal i Sarró, Professor of Sociology and GLOBED Program Director at the *Universitat Autònoma de Barcelona,* Spain.

Education policy – Global development – International cooperation – Social inclusion and equity – Research in education – Quantitative research – Qualitative research – Data analysis.

09/2012–05/2017 (Ottawa, Canada)

Honours Bachelor of Social Sciences in International Development and Globalization (Co-op) and Minor in Latin American Studies – Faculty of Social Sciences, University of Ottawa

- Studied diverse topics and developed a strong knowledge base and critical awareness for international engagement.
- Participated in a placement with Ontario Public Interest Research Group on living and coexisting well on Turtle Island with Marcelo Saavedra-Vargas, Elder and Professor at the Institute of Indigenous Research and Studies in 2016.

Interdisciplinarity – Critical thinking – Globalization – Culture – Anthropology – Economics – Inequality – Public Policy.