

Josefina Sotomayor Jaramillo

josefina.sotomayor.j@gmail.com

linkedin.com/in/josefina-sotomayor-jaramillo

+56 987364053 · +39 3761273525

Chilean nationality · Italian citizenship · Available to travel

PROFILE

Project manager specialised in education and international cooperation, with over 15 years of experience delivering community-driven projects at local and global levels, motivated by a commitment to social inclusion, equity and impactful action. Holds a Master in Education Policies, a Master in Public Policy, and a Bachelor in Economics.

Core competencies: Project management · Conference planning & management · Education policy · International cooperation · Data analysis & knowledge production · Community engagement · Research design & implementation.

Areas of expertise: Higher education · Vocational education and training · Cultural policy · 2030 Agenda for Sustainable Development · Inclusion and equity · Active ageing · Intergenerational dialogue.

Languages: Spanish (native) · English C1 (IELTS) · Portuguese C1 (OLS) · French B2 (DELFI) · Italian B2 (Altissima).

WORK EXPERIENCE

Project Consultant · [UNESCO Executive Office of the Culture Sector](#)

12/2024 – 12/2025 · Remote (with onsite support in Paris, France; Madrid and Barcelona, Spain)

- Designed and managed integrated information management systems supporting the planning, implementation and monitoring of the 3rd World Conference on Cultural Policies and Sustainable Development (MONDIACULT2025), strengthening coordination across UNESCO, the Ministry of Culture of Spain, UNESCO Member States, venue and production companies, and other local counterparts.
- Led the end-to-end participant registration process on behalf of UNESCO for MONDIACULT2025, the world's largest cultural policy conference, coordinating the participation of over 2,500 participants from 163 countries, including Ministers, intergovernmental organisations and civil society representatives.
- Coordinated the design and implementation of the MONDIACULT2025 programme, structuring a 3-day agenda of 20 ministerial sessions and 195 side events across 6 priority domains and 2 focus areas to foster global policy dialogue on culture and sustainable development.
- Co-designed UNESCO's youth engagement strategy for MONDIACULT2025, establishing MondiaYouth to bring together youth representatives from 34 countries for intergenerational dialogue on global cultural policy.
- Supported regional consultations with Member States and contributed to knowledge management processes through the review of UNESCO's Culture Digital Library, strengthening evidence-informed policy development through an open-access knowledge repository on cultural policies with over 300 contributions.

Co-founder · [AgoraZul](#)

04/2024 – Present · Remote

- Co-founded an early-stage consultancy and knowledge-sharing platform focused on topics related to gerontology and community development, with a view to delivering project management and consultancy services.

Project Consultant · [UNESCO Section for Higher Education](#)

12/2021 – 01/2024 · Remote (with onsite support in Paris, France and Barcelona, Spain)

- Designed and managed integrated information management systems supporting the coordination, implementation and monitoring of the 3rd World Higher Education Conference (WHEC2022), facilitating collaboration across UNESCO, Member States, partner institutions and global stakeholders.
- Led the end-to-end participant registration process on behalf of UNESCO for WHEC2022, ensuring the successful participation of more than 14,000 higher education stakeholders worldwide, with over 4,000 participants onsite and around 10,000 connections ensured online, bringing together policymakers, universities, international organisations and civil society around key global priorities for higher education.
- Coordinated the development of the WHEC2022 programme, structuring a 3-day agenda of around 115 roundtables, HED Talks and workshops, 48 Speaker Corners and 66 official side events across 10 key themes, culminating in the adoption of the roadmap "Beyond Limits: New Ways to Reinvent Higher Education".
- Co-led the WHEC2022 knowledge production strategy, overseeing evidence collection, expert contributions and analytical outputs supporting international dialogue on higher education policy.

Research Analyst · [UTEM – Universidad Tecnológica Metropolitana](#)

12/2020 – 09/2021 · 05/2015 – 08/2017 · Santiago, Chile

- Conducted institutional research across two separate periods at this Chilean public university of over 8,000 students and 36,000 graduates, supporting strategic planning, budget formulation and institutional development.
- Led the SMET-UTEM, the University's Monitoring System for Students and Graduates, overseeing data collection and analysis to inform institutional decision-making on labour market outcomes.

- Contributed to the Institutional Management Modernisation Programme under the Strategic Development Plan 2021–2025 and the State Universities Strengthening Plan of the Ministry of Education, Chile and supported the successful Institutional Accreditation Processes of 2016 and 2021.

Trainee · Cedefop – European Centre for the Development of Vocational Training

10/2019 – 10/2020 · Thessaloniki, Greece

- Contributed to the development and dissemination of European knowledge resources on VET, supporting policymakers and practitioners across EU Member States through the VET Toolkit for Tackling Early Leaving and the VET Knowledge Centre.
- Supported the coordination of Cedefop's European network of Ambassadors tackling early leaving from VET, facilitating knowledge exchange and peer learning among policymakers and practitioners across EU Member States, actively contributing to reducing early school leaving.
- Contributed to European initiatives on teachers' and trainers' professional development, supporting capacity building and evidence-based approaches to strengthening VET quality across Europe.
- Conducted research on early leaving from education and training during the COVID-19 pandemic, resulting in a co-authored publication: Psifidou, I. & Sotomayor, J. (2020). Brecha digital durante COVID-19 para estudiantes de FP en riesgo en Europa. Boletín Sociedad Española de Educación Comparada, 2020, nº2, ISSN: 2659-6334.

Co-founder and Director · NGO El Ayllu

10/2009 – 03/2018 · Santiago, Chile

- Co-founded and directed this non-profit organisation over nearly a decade, leading all organisational functions, including programme design and delivery, volunteer recruitment and management, community engagement and financial sustainability, to reduce educational gaps for more than 100 children in vulnerable situations in Santiago, through community-based capacity building and educational inclusion.
- Successfully secured and managed public funding from the Fondo Chile de Todas y Todos award of the Ministry of Social Development, overseeing full accountability and reporting processes.

EDUCATION

Master in Education Policies for Global Development · GLOBED

09/2017 – 09/2019 · Barcelona, Spain; Oslo, Norway; Porto, Portugal

- Erasmus Mundus Joint Master's Degree delivered by a consortium of four universities: Universitat Autònoma de Barcelona, University of Oslo, University of Amsterdam, and University of Malta. Full scholarship holder.
- Thesis: "Higher Vocational Education and Training in Portugal - Perceptions of the TeSP", supervised by Prof. António Magalhães and Prof. Amélia Veiga (CIPES, University of Porto).
- Staff coordinator of the 46th Congress of Nordic Educational Research Association (NERA), University of Oslo.
- Summer school "Problematising Research in/for the Global-South: The Power/Knowledge Nexus", University of Malta.

Master in Public Policy · FEN – School of Economy and Business, University of Chile

03/2014 – 12/2015 · Santiago, Chile

- Thesis: "Profitability of Higher Technical Education in Chile offered by the Technical Training Centres", supervised by Prof. Juan Pablo Valenzuela (CIAE, University of Chile), resulting in a co-authored publication: Sotomayor, J. & Valenzuela, J. (2018). Rentabilidad de la educación superior técnica entregada por los Centros de Formación Técnica. Revista Estudios de Políticas Públicas, 4(1), 120–133.
- Thesis awarded the "Premio Tesis en Políticas Públicas Eugenio Lahera", conferred to the best thesis among master programmes in public policy across Latin America (University of Chile, ECLAC, IDB, 2016).

Bachelor of Science in Economics · FEN – School of Economy and Business, University of Chile

03/2009 – 10/2013 · Santiago, Chile

- "Premio Círculo de Excelencia Académica", awarded to the top 5% academically performing students at the end of each academic year, received four consecutive years (2009 to 2012).
- Teaching Assistant in five undergraduate economics courses, some on a recurring basis.
- Internship as Research Assistant at CIAE – Centre for Advanced Research in Education, University of Chile.

DIGITAL SKILLS

- Office & productivity:** Microsoft Office · Google Suite · Trello · Slack · Notion · Asana.
- Data analysis & statistics:** STATA · SPSS · NVivo · Atlas.ti · Egonet.
- Data visualisation:** Tableau · Power BI · Prezi.
- Design & web:** Adobe Photoshop · Canva · Piktochart · WordPress · Wix.