

Phoebe Kirkup✉ phoebekirkup@gmail.com**PROFILE**

- Background** ▪ Consultant specialized in education and international relations | Master in Education Policies | Bachelor in International Development.
- Origin** ▪ Canadian nationality.
- Location** ▪ Ontario, Canada | Available to travel.
- Languages** ▪ English (native speaker) | Spanish (professional fluency).

WORK EXPERIENCE

- 06/2024–Present **Project Consultant**
UNESCO Executive Office of the Culture Sector
 Remote
 ▪ Preparing the World Conference on Cultural Policies and Sustainable Development (MONDIACULT 2025), including regional consultations, youth strategy and program planning, as well as proposals for associated expert groups and calls for contributions.
 ▪ Supporting the conceptual development of the Conference and its main themes in line with the overall objectives.
 ▪ UNESCO Lead Coordinator for Expert Group on Culture for Peace (C4P-M25).
 Cultural policy | 2030 Agenda for Sustainable Development | International relations | Youth engagement | Conference planning and management | Data analysis | Publication and knowledge management.
- 04/2024–Present **Co-founder and Consultant**
AgoraZul
 Remote
 ▪ Established an organization that strives to contribute to local and global communities through consultancy services.
 Education | Social inclusion | International relations | Community engagement | Program and project management | Event planning and management.
- 03/2021–01/2024 **Education Consultant**
UNESCO Section for Higher Education
 Remote
 ▪ Supported the production and finalization of publications on equity, professor burnout, and inclusion policies in higher education, including data collection and analysis.
 ▪ Planned, moderated and supported various online sessions and consultations.
 ▪ Facilitated stakeholder relations and supported knowledge production, session planning and program coordination as a part of the secretariat for UNESCO's third World Higher Education Conference in 2022.
 ▪ Analyzed and proposed opportunities to incorporate existing Section work into ongoing projects to ensure continuity within the Section and the successful implementation of its activities and overall objectives.
 Higher Education | 2030 Agenda for Sustainable Development | SDG4 | Equity and inclusion | International relations | Youth engagement | Conference planning and management | Data analysis | Publication and knowledge management.
- 09/2020–05/2022 **Secretariat for the Expert Group on Universities and the 2030 Agenda**
UNESCO Section for Higher Education
 Remote
 ▪ Served as UNESCO Lead in the secretariat for this Global Independent Expert Group by providing technical support including advice, inputs, and the preparation of meeting minutes and comprehensive summaries of all sessions.
 ▪ Reviewed, edited and carried out all necessary procedures to prepare the report for finalization and publication.
 ▪ Planned and organized both soft launch and official launch events at the global level, acting as the introductory speaker for the official launch event at UNESCO's World Higher Education Conference in 2022.
 Higher Education | 2030 Agenda for Sustainable Development | Sustainable Development Goals (SDGs) | Inter- and Transdisciplinarity | Diversifying knowledge | Partnerships | Event planning and management | Publication management.
- 10/2018–09/2019 **Researcher**
GLOBED
 Temuco (Chile)
 ▪ Carried out a full research project as a part of masters while studying at the *Universitat Autònoma de Barcelona*.
 ▪ Conducted research exploring intergroup relations, perceptions, and social integration between Mapuche and non-Mapuche students in grades 7 and 8.
 ▪ Facilitated focus groups, interviews and surveys with 100 students and teachers from 3 schools.
 ▪ Processed and analyzed all data, including a social network analysis, and prepared individual school reports.
 Intergroup relations | Identity | Indigenous identity | Youth | Education policy | Intercultural contexts | Quantitative research | Qualitative research | Data analysis | Social network analysis.
- 07/2018–09/2018 **Education Policy Intern**
UNESCO Section for Higher Education
 Paris (France)
 ▪ Participated in a working group on Indigenous inclusion in higher education, particularly on access and retention.
 ▪ Carried out global desk research on access and inclusive programming in higher education for Indigenous youth, including the identification of good practices through specific country case studies.
 Higher Education | 2030 Agenda for Sustainable Development | SDG4 | Education policy and research | Indigenous inclusion | Equity and inclusion | International relations.

05/2014–08/2017 **Junior Policy Analyst and Research Assistant**
Government of Canada: Crown-Indigenous Relations and Northern Affairs (CIRNAC)
 Gatineau (Canada)

- Engaged with Indigenous community representatives and government actors regarding lands and self-governance.
- Facilitated professional and efficient communication among all levels of stakeholders.
- Drafted meeting documents for bi-monthly sessions, took meeting minutes and prepared various briefing notes.
- Conducted policy research and analysis on land claims and self-governance.

Community engagement | Indigenous rights | Government relations | Treaties and governance | Desk research | Policy research and analysis | Session planning | Communication.

06/2011–08/2013 (summer seasons) **Swim Instructor, Coach and Administrative Coordinator for Aquatics**
Town of Pelham | City of Welland | Phoebe's School of Fish

Ontario (Canada)

- Administered and coordinated swimming lessons, aquatic programming and logistics.
- Founded a self-managed business to provide private swimming lessons to swimmers with diverse needs.
- Facilitated positive relations with both clients and students through clear and professional communication.
- Ensured privacy of personal data through completed registrations for clients.

Teaching | Youth and community engagement | Business management | Programme Development | Problem-solving | Leadership | Needs-based approaches | Organization and administration.

EDUCATION AND TRAINING

09/2017–09/2019 **Master in Education Policies for Global Development** EQF level 7
GLOBED

Barcelona (Spain), Amsterdam (Norway) and Paris (France)

- Full scholarship holder in Erasmus Mundus Joint Master's Degree, delivered by a consortium of four universities: *Universitat Autònoma de Barcelona*, University of Oslo, University of Amsterdam, and University of Malta.
- Studied educational themes of social inequalities, policy actors, advanced research methods, working with vulnerable populations, and global education policies, among others.
- Thesis: Intergroup Relations, Identity and School Composition in Chile – A Study on the Relationship between Mapuche and Non-Mapuche Students in Araucanía Primary Schools, under the supervision of Xavier Bonal i Sarró, Professor of Sociology and GLOBED Program Director at the *Universitat Autònoma de Barcelona*, Spain.

Education policy | Global development | International cooperation | Social inclusion and equity | Research in education | Quantitative research | Qualitative research | Data analysis.

09/2012–06/2017 **Honours Bachelor of Social Sciences in International Development and Globalization (Co-op) and Minor in Latin American Studies** EQF level 6
Faculty of Social Sciences, University of Ottawa

Ottawa (Canada)

- Studied diverse topics and developed a strong knowledge base and critical awareness for international engagement.
- Participated in a placement with Ontario Public Interest Research Group on living and coexisting well on Turtle Island with Marcelo Saavedra-Vargas, Elder and Professor at the Institute of Indigenous Research and Studies (2016).

Interdisciplinarity | Critical thinking | Globalization | Culture | Anthropology | Economics | Inequality | Public Policy.

ADDITIONAL INFORMATION

- | | |
|---------------------------|--|
| Presentations | <ul style="list-style-type: none"> UNESCO World Higher Education Conference (2022). Intersectionality of Indigenous Youth and Gender Mainstreaming at Girl Effect (2021). Keynote speech at Rurality and access to higher education: an international symposium (2021). Thesis Research at Education Policies for Sustainable Development Conference (2019). |
| Events | <ul style="list-style-type: none"> National Youth Summit on Agenda 2030's SDGs, run by Students Commission of Canada (2021). IASAS Global Summit on Student Affairs and Services (2021). RightsCon Online Conference on human rights in the digital age (2020). Deputy Returning Officer for the Canadian federal election (2019). |
| Awards | <ul style="list-style-type: none"> Book Award from the Department of Modern Languages and Literature at the University of Ottawa, presented by the Argentinian Ambassador for Canada (2016). Rotary Youth Leadership Award and participant in youth leadership conference (2013). Positive Female Role Model Award for Notre Dame High School (2011). |
| Volunteering | <ul style="list-style-type: none"> Indspire's 2020 Soaring: Indigenous Youth Empowerment Gathering (2020). Swim instructor for individuals living with disabilities through Swim Ability (2014 - 2017), and Brock Niagara Penguins (2009 - 2011). Various community events with the Rotaract Club of Ottawa, a university youth club (2013 - 2016). Youth leader at high school youth leadership program SLAPSHOT (2014). Leader for orientation week for first year students at the University of Ottawa (2014). Community-based project in Managua, Nicaragua (2013). Leader of mentorship program for grade eight students entering secondary school (2012). |
| Other training and skills | <ul style="list-style-type: none"> Microsoft Office Google Suite NVivo Egonet UCINET Trello Prezi Moodle. Online course on <i>Educación de calidad para todos: equidad, inclusión y atención a la diversidad</i> – Universidad Autónoma de Madrid (2022). Online course on Reconciliation and Indigenous Education – University of British Columbia (2019). Indigenous Community Development Training – Health Canada / CIRNAC (2015). |